FAHQ is a Florida Board of Nursing approved provider of continuing education (CE) credit. Content approved is to be relevant to education for a healthcare quality professional. The Florida Board of Respiratory Care, Florida Council of Dietetics and Nutrition, and Florida Council of Licensed Midwifery accept hours pre-approved by Board of Nursing providers.

**CRITERIA FOR APPLICATION AND PRESENTATION:** The following criteria should be met for application:

* Presentation must demonstrate a performance improvement project, evidence-based practice or research, supported by evidence of process or outcomes measures.
* Presentation time will take place throughout the poster session and may include discussions with varying groups of conference attendees visiting each poster presentation display. The primary presenter or a representative should be present by the poster during breaks and the last 15 minutes of the lunch break for viewing of exhibits and posters. Posters should be no larger than 4 feet by 4 feet.

**CONFERENCE DATE:** The conference is scheduled for April 27-28, 2023.

**TOPIC AND POSTER INFORMATION WITH POSTER AGREEMENT STATEMENT (Attachment A):**

Enter the presenter’s name, work title, work organization, city/state and contact information. Also provide the title of the presentation and a brief (400 words or less) description of the content to be presented, to include overview of subject matter, process or outcome data, description of the specific practice/improvement, and 2-3 objectives for the learner to support continuing education credit.

**COMPLETE CE GRID (Attachment B, with example):**

Enter presentation topic and primary presenter name at top of grid.

1. IDENTIFY RELEVANT SEGMENTS(S) OF THE PROGRAM:

Provide an outline of the content to be presented, using any clear format you choose.

2. TEACHING OBJECTIVES:

State each program objective in measurable behavioral terms for the participant, in other words, state "who" will do "what" by "when". Each objective should be linked to the appropriate section in the outline of the program. In a multiple hour program, it would be important to have at least one objective for each major section of the outline.

3. BIBLIOGRAPHY AND/OR REFERENCES:

Provide at least 3 references used in preparation of the program and/or provided to the participants for further reference on the topic presented. Bibliography and references must be current within the last 5 years.

**BIOGRAPHICAL STATEMENT AND HEADSHOT (Attachment C as example):**

The preseenter should provide a brief biographical statement (300 words or less) reflecting professional qualifications for presentation of proposed content. Also provide a .jpg or .png headshot of presenter to be used in marketing the program.

**SUBMISSION OF MATERIALS (Deadline for Submission December 15, 2022):**

Sign and date agreement statement (Attachment A) and send with 1) completed CE Grid, 2) headshot photo, 3) brief bio statement, and 4) current CV to Posters@FAHQ.org.

Email Posters@FAHQ.org if you have any questions.

**Required Information for Conference Presentation Continuing Education Approval Attachment A**

**CONFERENCE SESSION TOPIC AND PRESENTER INFORMATION WITH PRESENTER AGREEMENT STATEMENT**

|  |
| --- |
| Sponsor Organization: **Florida Association for Healthcare Quality, Inc.** |
| Primary Presenter name, credentials:  |
|  Poster Title:  Presenter Organization:  Organization City and State:  |
|  Primary presenter contact Information:Phone: Email:  |
| Description of presentation |
| Presentation location: **FAHQ Forward Annual Conference** |
| Conference Date(s): **April 27-28, 2023** |

**PRESENTER AGREEMENT**

Your signature below (original or electronic) confirms your agreement to present FAHQ with the required materials for selection and approval of the poster presentation. You give permission for FAHQ to promote your presentation with your name, title, qualifications and picture. FAHQ is responsible for promoting the conference, registering participants, and technical production of the presentation. Submit this form and other required materials to Posters@fahq.org.

**Name and signature of presenter**:

Print name

Signature Date

Note: Presenter may print, sign, scan and return electronically or may enter name and indicate “submitted by email” on signature line to return without printing.

**Required Information for Continuing Education Approval Attachment B**

**EXAMPLE CE GRID FORMAT FOR PRESENTATION** (delete example content and insert your program information)

**Poster Title:** Changing the Safety Culture One Safety WalkRound™ at a Time

**Presenter:** enter primary presenter’s name and credentials

|  |  |  |  |
| --- | --- | --- | --- |
| **Outline** | **Teaching Objectives** | **Teaching Tactics** | **Bibliography** |
| I The Safety Revolution1. Non‐Healthcare Industry
2. Health care Industry
	1. IOM Call to Action II The Safety WalkRound Vision
3. IHI & Frankel 1997
4. 2001 Brigham Women’s Hospital pilot
	1. Results
	2. Learnings
5. Research: effect of Safety WalkRounds on Safety Climate Attitudes 2005.
6. Safety WalkRounds
	1. Goals
	2. Why do WalkRounds
	3. Preparation
	4. Scheduling
	5. Conducting WalkRounds
	6. Tracking, Reporting
	7. Feedback
	8. Measurement
7. The Florida Hospital Story
8. Concluding Remarks/Questions
 | At the conclusion of this presentation participants will be able to:1. Identify four goals of Safety WalkRounds.
2. Delineate the benefits of Safety WalkRounds.

Apply concepts in respective work setting | Poster PresentationInteractive discussion | Denham, C. Patient safety practices: leaders can turn barriers into accelerators. Patient Safety. Volume 1, Number 1, March 2005.Frankel, A. Walkrounds improve patient safety. Healthcare Executive, March/April 2008.Premier, Medical Errors & the IOM‐Patient Safety, Premier. [www.premierinc.com/safety/topics/patien\_](http://www.premierinc.com/safety/topics/patien_)‐ safety/index\_1.jsp, 2013.Patient Safety Leadership Walkrounds™ guide, HRET, 2006. |

Notes: Outline can be in any clear format.

**Required Information for Continuing Education Approval Attachment C**

**Examples of brief bio**

John Doe, CHC, CPHQ, PCMH-CCE

Quality Improvement Project Analyst

Hometown Clinic LLP

John holds a Bachelor of Science in Health Service Administration from the University of Central Florida and is currently enrolled at Nova Southeastern in their Master of Science in Health Law Program. John is a Certified Professional in Health Care Quality (CPHQ), is Certified in Healthcare Compliance (CHC), and is certified by NCQA as a Patient Centered Medical Home Certified Content Expert (PCMH-CCE). He has worked at Hometown Clinic for more than 5 years as a Quality Improvement Project Analyst where he was member of the team that successfully received the highest NCQA PCMH recognition for 6 primary care sites and 1 pediatric care site. John has worked in the healthcare and regulatory affairs field for more than 10 years, including his work at the Florida Department of Elder Affairs as a Regional Program Supervisor.

Jane Doe, MS, RD

Clinical Liaison

National Nutrition Company

Jane is a Clinical Liaison with National Nutrition and is a Registered Dietitian with over 11 years of experience in the field of nutrition as a clinician and manager. She received a Bachelor of Science degree in Dietetics from Gannon University in Erie, PA and a Master of Science degree in Applied Nutrition with a concentration in Nutrition Education from Northeastern University in Boston, MA. Before coming to National Nutrition Jane practiced in the hospital setting working in both academic and community hospitals. Her primary clinical practice areas included inpatient and outpatient oncology and critical care. As a Clinical Nutrition Manager, she has experience in creating and implementing various protocols and policies elevating the role of the dietitian and streamlining the nutrition care process.

**In addition to this brief bio, please submit a current CV.**

**Please submit a .jpg or .png format headshot with your bio. You may submit as a separate file or insert it into the bio document.**